

CDC Healthy Schools COVID-19 School Survey

INTRODUCTION AND CONSENT

Thank you for your interest in this survey about COVID-19 mitigation in schools and school districts.

Your state education agency is receiving funds from the Centers for Disease Control and Prevention to support the dissemination and implementation of CDC's COVID-19 guidance for schools.

The purpose of this survey is to learn how schools and districts in your state are using CDC's guidance on COVID-19 mitigation strategies for K-12 schools during the current 2020-2021 school year. This survey should take about 30-45 minutes to complete. The survey should be completed by the staff person in your school who is leading and/or highly engaged in COVID-19 response efforts. The person who completes the survey should reach out to other school staff as needed to provide accurate responses. The respondent may complete the survey over multiple sittings. After you begin, you may save, exit, reenter, and continue the survey where you left off.

Participation in this survey is voluntary and you may choose not to respond to any question. If you choose not to participate, there will be no penalties of any kind to you or your school. Your survey responses will remain confidential. Your name and the name of your school will not be associated with the information that you share for the purpose of this evaluation. Taking part in this survey will cause no risk. The results of the evaluation will be used to improve support and implementation of CDC's COVID-19 guidance to schools. In appreciation of your participation, you will be entered in a raffle drawing; 5 winners will receive a \$100 gift card.

If you have questions about this evaluation, please contact Syreeta Skelton-Wilson at 404-592-2115 or Syreeta.skelton-wilson@icf.com. For questions regarding your rights related to this evaluation you can contact ICF's Institutional Review Board (IRB) representative at Christine.Walrath@icf.com.

* 1. Please choose one of the options below and click "next" to confirm:

- I have read the above information and I voluntarily agree to participate in this survey
- I have read the above and I DO NOT wish to participate in this survey. (If you choose this option you will not be allowed to continue the survey.)

2. If you want to be entered into the raffle, please provide your name and email address. This information will be confidential and only used for the purpose of the raffle.

Name

Email Address

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I. Respondent Information

3. What is your position or title?

4. Describe your role within the school pertaining to its COVID-19 response.

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II. School Characteristics

* 5. What is the name of your state?

* 6. What is the name of your district?

* 7. What is the name of your school?

8. About how many staff are employed in your school? (Enter numbers only. If unknown, leave this item blank. Do not include commas.)

9. About how many students are enrolled in your school? (Enter numbers only. If unknown, leave this item blank. Do not include commas.)

10. About what percentage of students enrolled in your school fall into each of the following racial categories? (Enter numbers only. If unknown, leave this item blank. Do not include commas.)

Black or African American

White or Caucasian

Asian or Pacific Islander

American Indian or Alaska Native

Two or more races

11. What percentage of students enrolled in your school identify as Hispanic/Latino?

12. What percentage of students enrolled in your school are eligible to receive free or reduced-price lunch?

13. Does your school have a nurse?

- Yes
- No
- Unsure

14. Do students and staff at the school have access to water for handwashing?

- Yes
- No
- Unsure

15. Do classrooms in the school have windows that open?

- Yes
- No
- Unsure

16. Does your school have a functioning ventilation system?

- Yes
- No
- Unsure

School Ventilation System Enhancements

17. Has your school's ventilation system undergone any enhancements to improve air quality and safety related to COVID-19?

- Yes
- No
- Unsure

18. Does your school have spaces to isolate individuals who might be sick?

- Yes
- No
- Unsure

Separate Spaces

19. Does your school have separate spaces to isolate individuals who may be exhibiting symptoms related to COVID-19?

- Yes
- No
- Unsure

20. Can your school accommodate single entry, exit, and one-way traffic flow in hallways?

- Yes
- No
- Unsure

III. Community Burden Measures

21. Does your school implement tailored strategies to address the needs of one or more of the following higher risk populations for COVID-19? (Select all that apply).

- Students from low income or underserved communities
- Students experiencing homelessness
- Students from ethnic or racial minority groups
- Students in foster care
- Students in the juvenile justice system
- Students who are English language learners
- Students with chronic illnesses or other special healthcare needs
- Students with disabilities
- Students with other special needs
- No high-risk populations for COVID-19 have been identified by your district
- Other (Please specify)

22. Do you have a reliable system for tracking student attendance (i.e., in person and virtual) during COVID-19?

- Yes
- No
- Unsure

23. As of today, how many COVID-19 cases occurred in your school during the current academic year (2020-2021)?

- <5
- 5 to <20
- 20 to <50
- 50 to ≤200
- >200

24. How many new COVID-19 cases per 100,000 persons occurred in your county within the last 14 days?

- <5
- 5 to <20
- 20 to <50
- 50 to ≤200
- >200
- Unknown

25. Does your school, or any of your partners, administer COVID-19 diagnostic tests (of any type) in your school?

- Yes
- No
- Unsure

26. Which of the following items are current priorities for your school during the COVID-19 pandemic? (Select all that apply.)

- Decreasing behaviors that prevent spread of COVID-19 among staff, students, and families
- Adapting school facilities for safe social and physical distancing
- Attracting and retaining staff
- Supporting teachers providing instruction in virtual, hybrid, and socially distanced in person learning environments
- Maintaining student school engagement
- Offering remedial and extramural activities during out of school time
- Meeting the social and emotional needs of students and families
- Adapting school and class schedules to accommodate safe social and physical distancing
- Operating school nutrition and food service programs
- Providing physical education/physical activity in school with social distancing and during school closures
- Delivering school-based health services
- Providing adequate technology infrastructure to support virtual and/or hybrid classroom instruction
- Ensuring adequate supplies of personal protective equipment for students and staff
- Ensuring adequate supplies and equipment for appropriate cleaning and disinfection
- Increasing access to COVID-19 testing
- Increasing resources for contact tracing
- Other (please specify)

IV. School Health Infrastructure

27. Which of the following sources of guidance does your school use to shape its COVID-19 response efforts?

- COVID-19 guidance from **CDC**
- COVID-19 guidance from your **state's education department/agency**
- COVID-19 guidance from your **state's health department/agency**
- COVID-19 guidance from your **local health department**
- COVID-19 guidance from **other sources**

28. Does your school have a school health team or similar group (e.g., wellness team, etc.)?

- Yes
- No
- Unsure

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29. Does your school health team disseminate COVID-19 guidance from the following entities?
(Select all that apply)

- CDC COVID-19 Guidance
- State Education Agency COVID-19 Guidance
- State Department of Health (or Public Health) Agency COVID-19 Guidance
- School District COVID-19 Guidance
- Local Health Department COVID-19 Guidance
- Guidance from other sources

V. School Operations

Cohorting (also referred to as podding) is the process of dividing students and teachers into distinct small groups that stay together throughout an entire school day during in-person classroom instruction. Cohorting is used as a strategy to minimize or prevent interaction between cohorts or people who are not regularly grouped together. Cohorts can be divided by spaces or schedules.

30. Which learning modalities have been used in your school during the current academic year (2020-2021)?
(Select all that apply)

- Virtual Learning Model: Students and teachers engage in virtual-only classes, activities, and events
- Hybrid Learning Model: Some students participate in virtual learning and other students participate in in-person learning
- In-Person Dominant Hybrid Learning Model: Most students participate in in-person learning, some students participate in virtual learning
- Cohorting spaces: leveraging all available safe community spaces, including outdoor spaces; alternating schedules, and staggered schedules are applied rigorously
- Cohorting schedules: alternating schedules, and staggered schedules are applied with some exceptions
- Small, in-person classes, activities, and events
- Larger in-person classes, activities, and events
- Full sized in-person classes, activities, and events

VI. COVID-19 Mitigation Strategy Implementation

The following section asks about your school's experience with implementing a variety of strategies to mitigate, or reduce, the negative impacts of COVID-19 in schools.

Mitigation strategies, as referenced in this survey, are actions that people and communities can take to slow the spread of COVID-19.

A. Mask Wearing

31. To what extent has your school implemented the following mitigation strategies related to mask wearing during the current academic year (2020-2021)?

	Not in place	Planning	Partially in place	In place
Teach students and staff about correct mask use practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Require masks for teachers and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Require masks for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Include masks on school supply list for teachers and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide masks to students, teachers, staff, or visitors as needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address stigma, discrimination, or bullying due to wearing or not wearing a mask	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share CDC guidance on mask wearing to parents, caregivers, and guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Does your school have any formal written policies related to mask wearing?

- Yes
- No
- Unsure

33. How often do students, teachers and staff in your school protect themselves and others by properly wearing masks?

- Often
- Sometimes
- Rarely
- Not applicable
- Unknown

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B. Social and Physical Distancing

34. To what extent has your school implemented the following mitigation strategies related to social/physical distancing during the current academic year (2020-2021)?

	Not in place	Planning	Partially in place	In place
Promote maintenance of at least 6 feet distance between people in classrooms, hallways, lavatories, school buses, and/or the cafeteria/auditorium	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Display social distancing markers/signage in classrooms, hallways, lavatories, and/or dining halls/auditorium	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Display social distancing markers/signage on school buses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educate staff and families about when they and their child(ren) should stay home and when they can return to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of cohorts or pods to minimize interactions and exposure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stagger school arrival and drop-off times or locations to limit contact between students, teachers, staff, and parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alternate schedules of students and staff to decrease class size and promote social distancing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limit nonessential visitors, volunteers, and activities in school buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close communal use of shared spaces, such as dining halls and playgrounds with shared playground equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. Does your school have any formal written policies related to social/physical distancing?

- Yes
- No
- Unsure

36. How often do students, teachers, and staff in your school protect themselves and others by practicing social/physical distancing?

- Often
- Sometimes
- Rarely
- Not applicable
- Unknown

37. Which statement best describes your school's social interaction practices for in person learning?

- No mixing of groups of students and teachers throughout/throughout school days
- Some mixing of groups of students and teachers throughout/throughout school days
- Students mix freely between classes and activities while engaging entirely in in-person learning
- Not applicable

38. Which statement best describes your school's current practices related to the sharing of class materials and supplies?

- Students and teachers do not share objects
- Students and teachers minimally share objects
- Students and teachers share some objects
- Students and teachers freely share objects

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Relevant Terms and Definitions:

Hand hygiene is the practice of cleaning your hands to prevent the spread of germs.

Respiratory etiquette includes a combination of measures, such as covering your nose or mouth, intended to minimize the dispersion of large particle respiratory droplets when an infected or ill person is coughing, sneezing, laughing, or talking, to reduce virus transmission.

C. Hand Hygiene and Respiratory Etiquette

39. To what extent has your school implemented the following mitigation strategies related to hand hygiene and respiratory etiquette during the current academic year (2020-2021)?

	Not in place	Planning	Partially in place	In place
Teach and reinforce hand hygiene and hand washing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitor and enforce hand hygiene among students and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assist students with disabilities who may need help with hand hygiene	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teach and reinforce respiratory etiquette (i.e., proper cough and sneeze coverings)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote hand hygiene and respiratory etiquette	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide adequate supplies, including soap, hand sanitizer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Install physical barriers, such as sneeze guards and partitions, particularly in areas where it is difficult for individuals to remain at least 6 feet apart	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoid offering any self-serve food or drink options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have students and staff bring meals, or serve individually plated or prepackaged meals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. Does your school have any written protocols related to hand hygiene and respiratory etiquette?

- Yes
- No
- Unsure

41. How often do students, teachers, and staff in your school protect themselves and others by practicing proper hand hygiene?

- Often
- Sometimes
- Rarely
- Not applicable
- Unknown

42. How often do students, teachers, and staff in your school protect themselves and others by practicing proper respiratory etiquette?

- Often
- Sometimes
- Rarely
- Not applicable
- Unknown

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D. Cleaning and Disinfection

43. To what extent has your school implemented the following mitigation strategies related to cleaning and disinfection during the current academic year (2020-2021)?

	Not in place	Planning	Partially in place	In place
Use standard protocols for cleaning and disinfecting frequently touched surfaces (e.g., playground equipment, door handles, sink handles, toilets, drinking fountains)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adhere to at least daily or between use cleaning/disinfecting schedules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post signage and guidelines for cleaning and disinfecting in school and on school buses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operate an enhanced ventilation system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase circulation of outdoor air as much as possible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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E. Contact Tracing and Surveillance

44. To what extent has your school implemented the following mitigation strategies related to contact tracing and surveillance during the current academic year (2020-2021)?

	Not in place	Planning	Partially in place	In place
Develop COVID-19 case investigation and contact tracing protocols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct systematic contact tracing of infected students, teachers, and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborate with health officials to facilitate effective case investigation and contact tracing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitor levels of COVID-19 transmission and/or case rates in your district/community (e.g., daily review of official public health data)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow protocols to make decisions about changes to mitigation strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow protocols to make decisions about school closures and openings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborate with the state, local, tribal, or territorial public health department for references to local COVID-19 data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop information-sharing systems (e.g., school-to-parent email or texting protocols, periodic virtual meetings with parent/teachers, etc.) with school and community partners and key stakeholders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use existing data systems to track changes in number of cases, absenteeism, and/or number of visits to school-based health centers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify vulnerable students and staff at higher risk for COVID-19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. Does your school have any written protocols related to contract tracing?

- Yes
- No
- Unsure

46. How often does your school report COVID-19 testing and/or case data to your local education agency?

- Daily
- Every 7 days
- Every 14 days
- Not reporting to local education agency
- Other reporting frequency (please specify)

47. How often does your school report COVID-19 testing and/or case data to your state education agency?

- Daily
- Every 7 days
- Every 14 days
- Not reporting to state education agency
- Other reporting frequency (please specify)

48. How often does your school report COVID-19 testing and/or case data to your state health department?

- Daily
- Every 7 days
- Every 14 days
- Not reporting to state public health department
- Other reporting frequency (please specify)

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F. Communication and Information Sharing

49. To what extent has your school implemented the following mitigation strategies related to communication and information sharing during the current academic year (2020-2021)?

	Not in place	Planning	Partially in place	In place
Establish transparent criteria for when schools will suspend or resume in-person learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post signs that promote everyday protective measures in highly visible locations (e.g., school entrances, restrooms)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use visual cues on signage (e.g., easy-to-understand pictures demonstrating the healthy behaviors) at the appropriate reading and literacy level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broadcast regular announcements on reducing the spread of COVID-19 on PA systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leverage technology and virtual platforms (e.g., websites, listservs, text messaging systems, and social media) to increase communication reach and efficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use simple, clear, and effective language about behaviors that prevent spread of COVID-19 when communicating with staff and families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use communication methods that are accessible for all students, faculty, and staff, including those with disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Translate materials into common languages spoken by students, faculty, and staff and people in the school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use free print and digital resources available on CDC's communications resources page	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50. Does your school have written formal protocols related to communication/information sharing related to COVID-19?

- Yes
- No
- Unsure

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G. Emergency Operations Planning

51. To what extent has your school implemented the following mitigation strategies related to emergency operations planning during the current academic year (2020-2021)?

	Not in place	Planning	Partially in place	In place
Have an emergency operations plan (EOP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage local health department staff in development of a new or revised EOP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage school nurses in development of a new or revised EOP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage parents/caregivers/guardians in development of a new or revised EOP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage student leaders in development of a new or revised EOP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage community leaders in development of a new or revised EOP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EOP considers unique needs of students with disabilities, special healthcare needs, homelessness, migrant status and English language limitations, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VII. Support for Implementing COVID-19 Mitigation Strategies

52. Which of the following resources are available in your school to support implementation of COVID-19 mitigation strategies? (Select all that apply)

- Federal funding
- State funding
- Local funding
- Private Funding
- Websites
- Social networking applications
- Other technology applications
- State or local policies
- Staff availability and hours
- Disinfecting and cleaning supplies
- Educational materials
- Marketing and communications materials
- Other resource (please specify)

53. Which of the following resources are needed in your school to support implementation of COVID-19 mitigation strategies? (Select all that apply)

- Funding
- State or local policies
- Staff availability and hours
- Disinfecting and cleaning supplies
- Educational materials
- Marketing and communications materials
- Other resources (please specify)

54. Have you/other at your school received professional development, training, or one-on-one technical support/help on the following topics?

	PD/Training	Technical Support
CDC's school-based COVID-19 guidance	<input type="radio"/>	<input type="radio"/>
Maintaining appropriate social distance during meals	<input type="radio"/>	<input type="radio"/>
Continuing meal and snack programs during school closures	<input type="radio"/>	<input type="radio"/>
Offering physical education and physical activity in school while social distancing	<input type="radio"/>	<input type="radio"/>
Continuing physical education and physical activity during school closures	<input type="radio"/>	<input type="radio"/>
Addressing the needs of students with chronic health conditions and special health care needs during COVID-19	<input type="radio"/>	<input type="radio"/>
Safely assessing students and staff for COVID-19	<input type="radio"/>	<input type="radio"/>
Procedures for isolating sick individuals safely	<input type="radio"/>	<input type="radio"/>
Addressing the social, emotional, and mental health needs of school staff during and after school closures	<input type="radio"/>	<input type="radio"/>
Supporting students' social, emotional, and mental health needs during and after school closures	<input type="radio"/>	<input type="radio"/>
Managing students with chronic conditions while social distancing	<input type="radio"/>	<input type="radio"/>
Supporting vulnerable individuals at higher risk for COVID-19	<input type="radio"/>	<input type="radio"/>

55. For which of the following topics does your school need more support and/or resources? (Select all that apply.)

- CDC's school-based COVID-19 school-based guidance
- Maintaining appropriate social distance during meals
- Continuing meal and snack programs during school closures
- Offering physical education and physical activity in school while social distancing
- Continuing physical education and physical activity during school closures
- Addressing the needs of students with chronic health conditions and special health care needs during COVID-19
- Safely assessing students and staff for COVID-19
- Procedures for isolating sick individuals safely
- Addressing the social, emotional, and mental health needs of school staff during and after school closures
- Supporting students' social, emotional, and mental health needs during and after school closures
- Managing students with chronic conditions while social distancing
- Supporting vulnerable individuals at higher risk for COVID-19

56. Please share any other general comments or feedback regarding your district/school and its COVID-19 response.

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Thank you for completing this survey.

To learn more about CDC’s guidelines for operating schools during COVID-19, visit [Schools and Child Care Programs: Plan, Prepare, and Respond](#).