

CDC Healthy Schools COVID-19 District Survey

INTRODUCTION AND CONSENT

Thank you for your interest in this survey about COVID-19 mitigation in schools and school districts.

Your state education agency is receiving funds from the Centers for Disease Control and Prevention to support the dissemination and implementation of CDC's COVID-19 guidance for schools.

The purpose of this survey is to learn how schools and districts in your state are using CDC's guidance on COVID-19 mitigation strategies for K-12 schools during the current 2020-2021 school year. This survey should take about 30-45 minutes to complete. The survey should be completed by the staff person in your district who is leading and/or highly engaged in COVID-19 response efforts. The person who completes the survey should reach out to other district staff as needed to provide accurate responses. The respondent may complete the survey over multiple sittings. After you begin, you may save, exit, reenter, and continue the survey where you left off.

Participation in this survey is voluntary and you may choose not to respond to any question. If you choose not to participate, there will be no penalties of any kind to you or your district. Your survey responses will remain confidential throughout the project. Your name and the name of your district will not be associated with the information that you share for the purpose of this evaluation. Taking part in this survey will cause no risk. The results of the evaluation will be used to improve support and implementation of CDC's COVID-19 guidance to schools. In appreciation of your participation, you will be entered in a raffle drawing; 5 winners will receive a \$100 gift card.

If you have questions about this evaluation please contact the evaluation team lead, Syreeta Skelton-Wilson, at 404-592-2115 or Syreeta.skelton-wilson@icf.com. For questions regarding your rights related to this evaluation you can contact ICF's Institutional Review Board (IRB) representative at Christine.Walrath@icf.com.

* 1. Please choose one of the options below and click "next" to confirm:

- I have read the above information and I voluntarily agree to participate in this survey
- I have read the above and I DO NOT wish to participate in this survey. (If you choose this option you will not be allowed to continue the survey.)

2. If you want to be entered into the raffle, please provide your name and email address. This information will be confidential and only used for the purpose of the raffle.

Name

Email Address

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I. Respondent Information

3. What is your position or title?

4. Describe your role within the district pertaining to its COVID-19 response.

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II. District Characteristics

* 5. What is the name of your state?

* 6. What is the name of your district?

7. About how many staff are employed in your district? (Enter numbers only. If unknown, leave this item blank. Do not include commas.)

8. About how many students are enrolled in your district? (Enter numbers only. If unknown, leave this item blank. Do not include commas.)

9. About what percentage of students enrolled in your district fall into each of the following racial categories? (Enter numbers only. If unknown, leave this item blank. Do not include commas.)

Black or African American

White or Caucasian

Asian or Pacific Islander

American Indian or Alaska
Native

Two or more races

10. What percentage of students enrolled in your district identify as Hispanic/Latino?

11. What percentage of students enrolled in your district are eligible to receive free or reduced-price lunch?

III. Community Burden Measures

12. Does your district implement tailored strategies to address the needs of one or more of the following higher risk populations for COVID-19? (Select all that apply).

- Students from low income or underserved communities
- Students from ethnic or racial minority groups
- Students in foster care
- Students in the juvenile justice system
- Students who are English language learners
- Students with chronic illnesses
- Students with other special needs
- No high-risk populations for COVID-19 have been identified by your district
- Other (Please specify)

13. Do you have a reliable system for tracking student attendance (i.e., in person and virtual) during COVID-19?

- Yes
- No
- Unsure

14. As of today, how many COVID-19 cases occurred in your district during the current academic year (2020-2021)?

- <5
- 5 to <20
- 20 to <50
- 50 to \leq 200
- >200

15. How many new COVID-19 cases per 100,000 persons occurred in your county within the last 14 days?

- <5
- 5 to <20
- 20 to <50
- 50 to ≤200
- >200
- Unknown

16. Does your district, or any of your partners, administer onsite COVID-19 diagnostic tests (of any type) in one or more of your schools?

- Yes
- No
- Unsure

17. Which of the following items are current priorities for your district during the COVID-19 pandemic? (Select all that apply.)

- Decreasing behaviors that prevent spread of COVID-19 among staff, students, and families
- Adapting school facilities for safe social and physical distancing
- Attracting and retaining staff
- Supporting teachers providing instruction in virtual, hybrid, and socially distanced in person learning environments
- Maintaining student school engagement
- Offering remedial and extramural activities during out of school time
- Meeting the social and emotional needs of students and families
- Adapting school and class schedules to accommodate safe social and physical distancing
- Operating school nutrition and food service programs
- Ensuring physical education/physical activity maintain healthy school operations
- Delivering school-based health services
- Providing physical education/physical activity in school with social distancing and during school closures
- Ensuring adequate supplies of personal protective equipment for students and staff
- Ensuring adequate supplies and equipment for appropriate cleaning and disinfection
- Increasing access to testing
- Increasing resources for contact tracing
- Other (please specify)

IV. School Health Infrastructure

18. Which of the following sources of guidance does your district use to shape its COVID-19 response efforts?

- COVID-19 guidance from **CDC**
- COVID-19 guidance from **your state's education department/agency**
- COVID-19 guidance from **your state's health department/agency**
- COVID-19 guidance from **your local health department**
- COVID-19 guidance from **other sources**

19. Does your district have a school health advisory council or similar group (e.g., wellness council, health council, etc.)?

- Yes
- No
- Unsure

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20. Does your district's school health council share COVID-19 guidance from the following entities to stakeholders (school staff, partners, parents, students, and community members)? (Select all that apply)

- CDC COVID-19 Guidance
- State Education Agency COVID-19 Guidance
- State Department of Public Health Agency COVID-19 Guidance
- Local Health Department COVID-19 Guidance
- Guidance from other sources

V. School Operations

Cohorting (also referred to as podding) is the process of dividing students and teachers into distinct small groups that stay together throughout an entire school day during in-person classroom instruction. Cohorting is used as a strategy to minimize or prevent interaction between cohorts or people who are not regularly grouped together. Cohorts can be divided by spaces or schedules.

21. Currently, which learning modalities are being used in your elementary, middle, and high schools?

	Elementary Schools	Middle Schools	High Schools
Virtual Learning Model: Students and teachers engage in virtual-only classes, activities, and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hybrid Learning Model: Some students participate in virtual learning and other students participate in in-person learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-Person Dominant Hybrid Learning Model: Most students participate in in-person learning, some students participate in virtual learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cohorting spaces: leveraging all available safe community spaces, including outdoor spaces; alternating schedules, and staggered schedules are applied rigorously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cohorting schedules: alternating schedules, and staggered schedules are applied with some exceptions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small, in-person classes, activities, and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Larger in-person classes, activities, and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Full sized in-person classes, activities, and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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VI. COVID-19 Mitigation Strategy Implementation

The following section asks about your district's experience with implementing a variety of strategies to mitigate, or reduce, the negative impacts of COVID-19 in schools.

Mitigation strategies, as referenced in this survey, are actions that people and communities can take to slow the spread of COVID-19.

A. Mask Wearing

22. To what extent has your district implemented the following mitigation strategies related to mask wearing during the current academic year (2020-2021)?

	Not in place	Planning	Partially in place	In place
Teach students and staff about correct mask use practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Require masks for teachers and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Require masks for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Include masks on school supply list for teachers and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide masks to students, teachers, staff, or visitors as needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Address stigma, discrimination, or bullying due to wearing or not wearing a mask	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share CDC guidance on mask wearing to parents, caregivers, and guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Does your district have any formal written policies related to mask wearing?

- Yes
- No
- Unsure

24. How often do students, teachers and staff in your district protect themselves and others by properly wearing masks?

- Often
- Sometimes
- Rarely
- Not applicable
- Unknown

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B. Social and Physical Distancing

25. To what extent has your district implemented the following mitigation strategies related to social/physical distancing during the current academic year (2020-2021)?

	Not in place	Planning	Partially in place	In place
Promote maintenance of at least 6 feet distance between people in classrooms, hallways, lavatories, school buses, and/or the cafeteria/auditorium	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Display social distancing markers/signage in classrooms, hallways, lavatories, and/or dining halls/auditorium	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Display social distancing markers/signage on school buses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educate staff and families about when they and their child(ren) should stay home and when they can return to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of cohorts or pods to minimize interactions and exposure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stagger school arrival and drop-off times or locations to limit contact between students, teachers, staff, and parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alternate schedules of students and staff to decrease class size and promote social distancing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limit nonessential visitors, volunteers, and activities in school buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close communal use of shared spaces, such as dining halls and playgrounds with shared playground equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Does your district have any formal written policies related to social/physical distancing?

- Yes
- No
- Unsure

27. How often do students, teachers, and staff in your district protect themselves and others by practicing social/physical distancing?

- Often
- Sometimes
- Rarely
- Not applicable
- Unknown

28. Which statement best describes your district's social interaction practices for schools conducting in-person learning?

- No mixing of groups of students and teachers throughout/across school days
- Some mixing of groups of students and teachers throughout/across school days
- Students and teachers mix freely between classes and activities while engaging entirely in in-person learning
- Not applicable

29. Which statement best describes your district's practices related to sharing class materials and supplies for schools conducting in-person learning?

- Students and teachers do not share objects
- Students and teachers minimally share objects
- Students and teachers share some objects
- Students and teachers freely share objects

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Relevant Terms and Definitions:

Hand hygiene is the practice of cleaning your hands to prevent the spread of germs.

Respiratory etiquette includes a combination of measures, such as covering your nose or mouth, intended to minimize the dispersion of large particle respiratory droplets when an infected or ill person is coughing, sneezing, laughing, or talking, to reduce virus transmission.

C. Hand Hygiene and Respiratory Etiquette

30. To what extent has your district implemented the following mitigation strategies related to hand hygiene and respiratory etiquette during the current academic year (2020-2021)?

	Not in place	Planning	Partially in place	In place
Teach and reinforce hand hygiene and hand washing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitor and enforce hand hygiene among students and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assist students with disabilities who may need help with hand hygiene	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teach and reinforce respiratory etiquette (i.e., proper cough and sneeze coverings)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote hand hygiene and respiratory etiquette	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide adequate supplies, including soap, hand sanitizer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Install physical barriers, such as sneeze guards and partitions, particularly in areas where it is difficult for individuals to remain at least 6 feet apart	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoid offering any self-serve food or drink options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have students and staff bring meals, or serve individually plated or prepackaged meals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Does your district have any written protocols related to hand hygiene and respiratory etiquette?

- Yes
- No
- Unsure

32. How often do students, teachers, and staff in your district protect themselves and others by practicing proper hand hygiene?

- Often
- Sometimes
- Rarely
- Not applicable
- Unknown

33. How often do students, teachers, and staff in your district protect themselves and others by practicing proper respiratory etiquette?

- Often
- Sometimes
- Rarely
- Not applicable
- Unknown

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D. Cleaning and Disinfection

34. To what extent has your district implemented the following mitigation strategies related to cleaning and disinfection during the current academic year (2020-2021)?

	Not in place	Planning	Partially in place	In place
Use standard protocols for cleaning and disinfecting frequently touched surfaces (e.g., playground equipment, door handles, sink handles, toilets, drinking fountains)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adhere to at least daily or between use cleaning/disinfecting schedules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post signage and guidelines for cleaning and disinfecting in school and on school buses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operate an enhanced ventilation system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase circulation of outdoor air as much as possible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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E. Contact Tracing and Surveillance

35. To what extent has your district implemented the following mitigation strategies related to contact tracing and surveillance during the current academic year (2020-2021)?

	Not in place	Planning	Partially in place	In place
Develop COVID-19 case investigation and contact tracing protocols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct systematic contact tracing of infected students, teachers, and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborate with health officials to facilitate effective case investigation and contact tracing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitor levels of COVID-19 transmission and/or case rates in your district/community (e.g., daily review of official public health data)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow protocols to make decisions about changes to mitigation strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow protocols to make decisions about school closures and openings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborate with the state, local, tribal, or territorial public health department for references to local COVID-19 data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop information-sharing systems (e.g., school-to-parent email or texting protocols, periodic virtual meetings with parent/teachers, etc.) with school and community partners and key stakeholders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use existing data systems to track changes in number of cases, absenteeism, and/or number of visits to school-based health centers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify vulnerable students and staff at higher risk for COVID-19	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. Does your district have any written protocols related to contract tracing?

- Yes
- No
- Unsure

37. How often does your district report COVID-19 testing and/or case data to your state education agency?

- Daily
- Every 7 days
- Every 14 days
- Not reporting to state education agency
- Other reporting frequency (please specify)

38. How often does your district report COVID-19 testing and/or case data to your state public health department?

- Daily
- Every 7 days
- Every 14 days
- Not reporting to state public health department
- Other reporting frequency (please specify)

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F. Communication and Information Sharing

39. To what extent has your district implemented the following mitigation strategies related to communication and information sharing during the current academic year (2020-2021)?

	Not in place	Planning	Partially in place	In place
Establish transparent criteria for when schools will suspend or resume in-person learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post signs that promote everyday protective measures in highly visible locations (e.g., school entrances, restrooms)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use visual cues on signage (e.g., easy-to-understand pictures demonstrating the healthy behaviors) at the appropriate reading and literacy level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broadcast regular announcements on reducing the spread of COVID-19 on PA systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leverage technology and virtual platforms (e.g., websites, listservs, text messaging systems, and social media) to increase communication reach and efficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use simple, clear, and effective language about behaviors that prevent spread of COVID-19 when communicating with staff and families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use communication methods that are accessible for all students, faculty, and staff, including those with disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Translate materials into common languages spoken by students, faculty, and staff and people in the school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use free print and digital resources available on CDC's communications resources page	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. Does your district have written formal protocols related to communication/information sharing related to COVID-19?

- Yes
- No
- Unsure

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G. Emergency Operations Planning

41. To what extent has your district implemented the following mitigation strategies related to emergency operations planning during the current academic year (2020-2021)?

	Not in place	Planning	Partially in place	In place
Have an emergency operations plan (EOP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage local health department staff in development of a new or revised EOP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage school nurses in development of a new or revised EOP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage parents/caregivers/guardians in development of a new or revised EOP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage student leaders in development of a new or revised EOP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage community leaders in development of a new or revised EOP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EOP considers unique needs of students with disabilities, special healthcare needs, homelessness, migrant status and English language limitations, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VII. Support for Implementing COVID-19 Mitigation Strategies

42. Which of the following resources are available in your district to support implementation of COVID-19 mitigation strategies? (Select all that apply)

- Federal funding
- State funding
- Local funding
- Websites
- Social networking applications
- Other technology applications
- State or local policies
- Staff availability and hours
- Disinfecting and cleaning supplies
- Educational materials
- Marketing and communications materials
- Other resources (please specify)

43. Which of the following resources are needed in your district to support implementation of COVID-19 mitigation strategies? (Select all that apply)

- Funding
- State or local policies
- Staff availability and hours
- Disinfecting and cleaning supplies
- Educational materials
- Marketing and communications materials
- Other resources (please specify)

44. Have you/other at your district received professional development, training, or one-on-one technical support/help on the following topics?

	PD/Training	Technical Support
CDC's school-based COVID-19 school-based guidance	<input type="radio"/>	<input type="radio"/>
Maintaining appropriate social distance during meals	<input type="radio"/>	<input type="radio"/>
Continuing meal and snack programs during school closures	<input type="radio"/>	<input type="radio"/>
Offering physical education and physical activity in school while social distancing	<input type="radio"/>	<input type="radio"/>
Continuing physical education and physical activity during school closures	<input type="radio"/>	<input type="radio"/>
Addressing the needs of students with chronic health conditions and special health care needs during COVID-19	<input type="radio"/>	<input type="radio"/>
Safely assessing students and staff for COVID-19	<input type="radio"/>	<input type="radio"/>
Procedures for isolating sick individuals safely	<input type="radio"/>	<input type="radio"/>
Addressing the social, emotional, and mental health needs of school staff during and after school closures	<input type="radio"/>	<input type="radio"/>
Supporting students' social, emotional, and mental health needs during and after school closures	<input type="radio"/>	<input type="radio"/>
Managing students with chronic conditions while social distancing	<input type="radio"/>	<input type="radio"/>
Supporting vulnerable individuals at higher risk for COVID-19	<input type="radio"/>	<input type="radio"/>

45. For which of the following topics does your district need more support and/or resources? (Select all that apply.)

- CDC's school-based COVID-19 school-based guidance
- Maintaining appropriate social distance during meals
- Continuing meal and snack programs during school closures
- Offering physical education and physical activity in school while social distancing
- Continuing physical education and physical activity during school closures
- Addressing the needs of students with chronic health conditions and special health care needs during COVID-19
- Safely assessing students and staff for COVID-19
- Procedures for isolating sick individuals safely
- Addressing the social, emotional, and mental health needs of school staff during and after school closures
- Supporting students' social, emotional, and mental health needs during and after school closures
- Managing students with chronic conditions while social distancing
- Supporting vulnerable individuals at higher risk for COVID-19

46. Does your district provide any training, or one-on-one “technical assistance” or help to schools on the following topics?

	Yes	No
CDC’s school-based COVID-19 school-based guidance	<input type="radio"/>	<input type="radio"/>
Maintaining appropriate social distance during meals	<input type="radio"/>	<input type="radio"/>
Continuing meal and snack programs during school closures	<input type="radio"/>	<input type="radio"/>
Offering physical education and physical activity in school while social distancing	<input type="radio"/>	<input type="radio"/>
Continuing physical education and physical activity during school closures	<input type="radio"/>	<input type="radio"/>
Addressing the needs of students with chronic health conditions and special health care needs during COVID-19	<input type="radio"/>	<input type="radio"/>
Safely assessing students and staff for COVID-19	<input type="radio"/>	<input type="radio"/>
Procedures for isolating sick individuals safely	<input type="radio"/>	<input type="radio"/>
Addressing the social, emotional, and mental health needs of school staff during and after school closures	<input type="radio"/>	<input type="radio"/>
Supporting students’ social, emotional, and mental health needs during and after school closures	<input type="radio"/>	<input type="radio"/>
Managing students with chronic conditions while social distancing	<input type="radio"/>	<input type="radio"/>
Supporting vulnerable individuals at higher risk for COVID-19	<input type="radio"/>	<input type="radio"/>

47. Please share any other general comments or feedback regarding your district/school and its COVID-19 response.

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Thank you for completing this survey.

To learn more about CDC’s guidelines for operating schools during COVID-19, visit [Schools and Child Care Programs: Plan, Prepare, and Respond](#).